

LUNCH

GOAL:

Assist the lunch room monitor(s) to keep the kids seated and calm

TIME:

6 overlapping 30 min sessions from 11:15 to 1:15

PARTICIPATION:

2 dads

DETAILS:

- Kids need to stay seated at their lunch tables until they are dismissed to go back to class
- Take slow walks around the cafeteria tables chatting with the kids and helping where necessary
- Kids will raise their hands when they need assistance which could include:
 - Help opening food (there are scissors in each of the baskets on the tables) or putting straws in drink pouch
 - Permission to go to the bathroom
- Chat with the kids and make sure they are not too loud, rowdy, or interfering with other kids and preventing them from eating lunch
- Conversation Courtyard - occasionally students will be able to go to the Conversation Courtyard (out the back door of the cafeteria) when they are done eating
 - Check with Cafeteria Monitory(s) to see who is allowed on each day
 - Child will raise hand when they would like to go - make sure they're done with their food and have been good and give permission
- In all matters, when in doubt defer to the cafeteria monitor(s)

ADVANCED:

There are 3 cups (red, yellow, and green) at the end of each table that are used by homeroom teachers to see how their tables behaved during lunch (i.e. if good the green will be on top; if bad the red will be on top). If a table has been particularly bad and you have given warnings, you can move the cup to red. Likewise, if the table has been very good, move it to green.

BUS DUTY: DROP-OFF

GOAL:

Keep the kids **SAFE** and orderly while getting off the bus and out of parent's cars

TIME:

7:15 (busses start to arrive) to 7:45 (tardy bell rings). It gets very busy around the entrance to the faculty parking lot around 7:35.

PARTICIPATION:

2 dads

DETAILS:

- Primary function - there have been many instances of parents endangering children/teachers and causing accidents around the entrance of the teachers parking lot. You will stand at the mouth of the teacher's parking area and make sure that:
 - Parents don't cut through the parking lot - faculty/staff **ONLY!**
 - Parents don't block the entrance while dropping-off
 - Parents don't u-turn in the middle of the road endangering children and other motorists
- Kids need to stay out of the flower-beds and off the walls - no running
- Secondary function - stand near the bus drop-off at the front of the school and keep the kids calm
 - No running, no yelling
 - Kids need to stay out of the flower beds and off the walls

ADVANCED:

BUS DUTY: PICK-UP

GOAL:

Keep the kids **SAFE** and orderly while getting on the bus and in to parent's cars

TIME:

2:40 to 3:00

PARTICIPATION:

2 dads

DETAILS:

- TBD

ADVANCED:

MENTORING

GOAL:

To be friend to a student that has been selected by teachers and the counselor.

TIME:

30 minutes to an hour each week

PARTICIPATION:

As many mentors as possible. There are many kids that need a special friend and there is a current need for more male mentors.

DETAILS:

Mentors must complete a RRISD background check and attend mentor training, which is relatively painless. Contact the school counselor or parent support specialist if you are interested. For more details, see:

<http://www1.roundrockisd.org/educationfoundation/programs/mentor/>

ADVANCED:

During your time with your mentee, you can do whatever the mentee wants to do, within reason. You can read together, play games, help with schoolwork or just talk. You must agree to a commitment of at least one school year, but in many cases the mentor and mentee choose to continue for successive years because of the bond they form. It is very rewarding for both mentor and mentee, and the mentees think that Watch D.O.G.S. are cool!

RECESS

GOAL:

To have an adult male presence at recess and to control the craziness.

TIME:

About 30 minutes -- as often as daily. Recesses are held throughout the day.

PARTICIPATION:

Unlimited. There are 6 grades that go to recess every day. The more often you volunteer, the more the kids will know you and the more you will see where the needs for a Watch D.O.G. exist.

DETAILS:

You can play with the kids at whatever they are playing or organize a sport/game. If you see a child that looks lonely please try to get them to join in. Keep the kids corralled and facilitate fair, safe and appropriate play.

ADVANCED:

The older kids are sometimes pretty rough. With your presence the teachers that are on duty at recess can get a break (they deserve it!) and it is good to have an extra set of eyes on the kids.

The kids will usually split up into their own groups so it is good to wander around from group to group.

Computer Lab

GOAL:

To help the students at their computers and watch the class if the teacher needs to leave.

TIME:

30 minutes to an hour once a week.

PARTICIPATION:

This is mainly for kindergarten through 3rd grade, so whatever the needs of each teacher are.

DETAILS:

Help the teacher and the kids on their computer work. Depending on the grade, they will be working on typing, word processing, spreadsheet development, Power Point presentations, researching..

ADVANCED:

You will also be monitoring their internet activities and web searches.

NOTE: Make an effort to contact your child's teacher on or before the first day of school to make her aware of your interest in helping in lab. This will give you a preference for being selected before volunteer opportunities are opened up during your class' first parent meeting. If you don't, there is an overwhelming possibility that some Mom will get your spot!

Science Lab

GOAL:

To help the students with science experiments and watch the class if the teacher needs to leave.

TIME:

30 minutes to an hour once a week.

PARTICIPATION:

This is mainly for kindergarten through 3rd grade, so whatever the needs of each teacher are.

DETAILS:

Help the teacher and the kids perform their science experiments safely and properly.

ADVANCED:

You may even be asked to lead an experiment or make up your own, if you are willing.

NOTE: Make an effort to contact your child's teacher on or before the first day of school to make her aware of your interest in helping in lab. This will give you a preference for being selected before volunteer opportunities are opened up during your class' first parent meeting. If you don't, there is an overwhelming possibility that some Mom will get your spot!